

# The Power of Believing

In conversation after conversation with parents and professionals there are certain qualities that some of these individuals have that allow them to successfully understand, perceive, touch and have an intuitive nature and ability to interact with individuals who have severe and multiple disabilities. What is it that these people possess? How can it be replicated or taught? How do you teach someone to be intuitive? Well, you really can. Intuition comes with experience, skills and sensitivity. What you can teach is a positive belief system about students with disabilities. First you can start with this brief outline.

## The Power of Believing

*(An oath for professionals who work with students with severe and/or multiple disabilities)*

1. Believe that all students can learn and have the right to.
2. Believe that all students can communicate and have the right to
3. Believe that all students have the right to choose and should be given opportunities to do so
4. Believe that there is always hope
5. Believe that small miracles are the best
6. Believe that all movements, signals, cries and gestures are a form of communication
7. Believe in patience
8. Believe each individual has something positive and valuable to share with you.
9. Believe that if there is a will there is a way
10. Believe that you have something positive to give to individuals with severe and multiple disabilities.
11. Believe that all students need to be cognitively challenged.
12. Believe that if you believe the child will believe

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