

Workshops by Pati King-DeBaun, M.S. CCC_SLP

The following workshops are current workshops presented by Pati King-DeBaun. Please note this is a sampling of workshops that are available and many can be tailored to your specific population. Each of these workshops is designed for a full day presentation.

Supporting Emergent Literacy for Children with Significant Communication and Language Needs

This presentation will provide strategies to promote language, communication, and early literacy skills in young children through supported book reading and adapted stories. These strategies have been developed for children who have significant speech and language delays, AAC needs, general developmental delays, autism spectrum disorders, and physical disabilities. Supported reading is used as a method to engage students, build early language and vocabulary skills, scaffold the reading participation process, build independent story retelling skills, and provide strategies that increase motivation to interact with books by children with severe disabilities. Videos samples will highlight levels of engagement along the literacy continuum. Participants will have a greater understanding of the concept that our role is not only to teach children to learn how to read, but to provide all children with opportunities to participate in literacy based activities that lead to the desire to read, communicate, and learn, regardless of ability or age.

Supported Reading: Building Language and Literacy Skills for Diverse Populations in Early Childhood Programs

Supported readings are used as a method to engage students, build early language and vocabulary skills, scaffold the reading participation process, build independent story retelling skills and provide success strategies that increase motivation to interact with books by children with severe disabilities. These strategies have worked with a range of children including children on the autism spectrum, children who have physical disabilities, children with severe speech and language delays, and children who have general developmental delays. Supported readings are suggested to support not replace the more traditional “shared readings” which exposes children to an array of literature.

Autism, AAC and Literacy

There is a considerable amount of debate on how to develop communication and/or intervention strategies for young communicators with complex communication needs. For children with autism this debate is as multifaceted as the diagnosis itself. This session will demonstrate through case examples how natural teaching techniques, functional

language teaching, social interaction, internal motivation and emotional regulation play a key role in the development of communication and literacy instruction for children with autism. In addition, significant research demonstrating that literacy learning significantly impacts language learning as well. This session will demonstrate strategies through light technology and high technology.

Beginning Communication, Beginning Language and Beginning Conversations Strategies for Students with Multiple and Severe Disabilities

This session will focus on individuals with Complex Communication Needs and the strategies that can impact a lifetime of learning from age 2-102! Participants will understand how ideas, attitudes and beliefs can have a direct impact on the child's learning. The following areas will be addressed: strategies for preparing individuals to learn how to provide engagement opportunities first, providing access to the most appropriate light tech systems that can lead to higher tech communication systems despite behaviors or appearance, and the necessity to provide a full range of communication modes to allow for growth and a life time of learning. Emphasis will be placed on light tech methods, **Making Language Visible** strategies, and access techniques that can be used for success in: curriculum activities, daily life, social activities and beginning literacy activities. This workshop is especially designed for the beginner or people who train others who want step-by-step strategies to build early communication and techniques that can be used tomorrow.

Curriculum Adaptations for Students with Complex Communication Needs

This session will focus on individuals with Complex Communication Needs who have a range of cognitive abilities. The focus of this session will be on how to make appropriate curriculum adaptations and how to implement and use the strategies in an integrated situation using research based strategies. How do we evaluate the effectiveness of assistive technology so students use the technologies appropriately? This workshop will include strategies and case examples for building: conversation with peers, important linguistic skills, operational skills of light and high tech systems, literacy instruction including teaching students to become readers and opportunities for literacy instruction, and building comprehension skills and addressing written communication. Strategies will be appropriate for typical teachers, special educators, support staff, and speech language pathologists,

Literacy Based Activities for Older Students

"Help! I have older students who are at emergent literacy levels of Instructions but are I6! How and where do I begin? How do I find Appropriate materials? What do I do?"

This session will focus on the selection of materials for old students. More importantly, it will cover how students can help create their own materials and how literacy based instruction activities can be incorporated into functional based routines. This session is appropriate for those who work with adolescents and adults with severe communication impairments.

Supporting Literacy, Communication, and Linguistic Skills for Diverse Populations

Pati King-DeBaun,

If you are searching for early literacy and early communication support materials for classrooms then this is the workshop for you! . A variety of support materials for beginning communicators, AAC users, and students with developmental delays will be highlighted. Communication supports will be demonstrated that will help transition children from light tech to high tech systems. The Strategies and ideas presented will tie into classroom activities and content curriculum. Participants will walk away from this session with a new perspective on how to adapt and use materials for classrooms in a time efficient manner.

Language and Literacy First for Students who have Severe Disabilities

This practical session emphasizes language and literacy for **all children regardless of ability**. and directly applies implementation and instructional strategies for children (preschool and kindergarten age) or children slightly older, who have significant disabilities. This workshop focuses on universal teaching strategies that build important language and literacy skills in the following areas:

- * Oral language (vocabulary, expressive language, listening comprehension)
- * Phonological awareness (rhyming, blending, segmenting)
- * Print awareness
- * Alphabetic knowledge

Presenter: Pati King-DeBaun, M.S. CCC-SLP

Pati describes herself as a “speech language pathologist by training, an O.T. at heart, and a special education teacher by necessity”. She is known for her hands-on and practical

work with children and the use of case and video samples in her instruction. Pati speaks/consults internationally on the topics of interactive communication, augmentative communication, and early literacy for children with disabilities. Instrumental in developing a wide range of innovative literacy and communication materials for children with disabilities including the Storytime Series, Pati is owner of the company Creative Communicating.

WORKSHOP FEES

Full One Day Workshop (Includes all travel expenses and speaking fees) \$4000.

Two Day Workshops (include all travel and speaking fees) \$7200

NEW FALL 2008! Alternative Workshops LIVE Training Online:

These workshop utilize web-based technologies and are unique in that the workshops are all LIVE online and each location can have unlimited participants and/or up to 15 locations and it can be tailored to your specific needs. Each session is a two and half hour live webinar with question and answers. You decide the times that work for your staff. All you need is Internet access and a way to project your computer to your audience. A cost effective alternative for programs wanting to offer continuing education services without paying multiple expenses such as travel and speaking fees while having the flexibility to determine when and where it in-services happen. A unique and cost efficient way to offer training worldwide! Costs \$400 per two-hour session. Please contact Pati, pati@creativecommunicating.com for more information about topics available and multiple session discounts or district workshop or inservice series.